

KS1 and 2: Unity

Starter

Introduce the Bahá'í Faith. Bahá'ís are followers of Bahá'u'lláh.

Song: “We are drops of one ocean”

<https://youtu.be/PsBlawa3SVI> (suitable for KS1)

<https://youtu.be/qsDHH5T5B5M> (suitable for KS2)

[whole class: 5-10 mins]

Discussion

Explain who Bahá'ís are.

Bahá'ís believe that there is only one God and that “the earth is one country and mankind its citizens”.

Discuss the term “unity”. Where else have you heard this word?

Examples of unity vs uniformity. Why is diversity important? (Teacher could show a bunch of flowers all the same, and another bunch of varied flowers. Which is more beautiful, and why?)

KS2:

Explain the use of metaphor in the song. What is a metaphor? (“a word or phrase used to describe something as if it were something else”).

Children to come up with other metaphors for unity – write them on whiteboard, and discuss why they are good metaphors.

[whole class: 15 minutes]

Main Task

Children to decorate leaves and attach them to a tree (or flowers in a garden). Use colours; put your name on.

[30 min – 1 hour]

We are drops

We are drops of one ocean,
We are leaves of one tree,

**Come and join us in our quest for unity,
It a way of life for you and me.**

We are flowers of one garden,
We are waves in one sea,

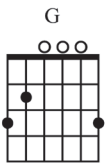
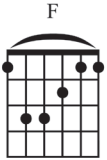
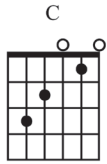
**Come and join us in our quest for unity,
It's a way of life for you and me.**

All the world is one country,
Man is one, can't you see,

**Come and join us in our quest for unity,
It's a way of life for you and me. (2X)**

We Are Drops

Composer Unknown



C
We are drops
We are drops (*echo voice*)

C
Of one ocean
Of one ocean

F
We are waves
We are waves

G
Of one sea
Of one sea

CHORUS:

C
Come and join us, come and join us

F
In our quest for unity

C G C F C
It's a way of life for you and me

We are flowers (*echo voice*)
Of one garden
We are leaves
Of one tree

CHORUS

All the earth is (*echo voice*)
But one country
Man is one
Can't you see

CHORUS (*with last line repeated*)